Subject: Unified Arts	**Grade:** 7	**Class Name:** Digital Journalism (Unified Arts Elective)
Number of Lessons:7	**Course Time Frame (days):** 45	

NJSLS
Language Arts: W.7.2, W.7.4, W.7.5, W.7.6.
Computer Science: 8.1.2.NI.1
Career Readiness, Digital Literacy, Key Skills: 9.4.8.IML, 9.4.8.TL

Students will be able to independently use their learning to:
- Communicate information, ideas, and viewpoints with a variety of digital technology.
- Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
- Produce clear and coherent writing in which the development, organization, voice and style are appropriate to task, purpose, and audience.
- Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well the purpose and audience have been addressed.
- Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
- Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

Understandings:
- Using digital communications effectively gives students a voice.
- There is a need to produce and publish media that has information supported with quality evidence.
- Digital tools allow for broad concepts and data to be more effectively communicated.
- Sources of information must be evaluated for accuracy and relevance when considering the use of information.

Performance Tasks:
- The students will create videos, podcasts and websites.
- Students will use digital media to effectively communicate information and ideas.
- Students will evaluate digital media using the ABCD criteria. (accuracy, bias, credibility and documentation)

Core Instructional and Supplemental Materials, Assessments, Pacing Guide
- Scope and sequence: Resources and links can be found in Digital Journalism
- WeVideo, online video editor (classroom subscription)

Interdisciplinary Connections:
Language arts: Students will research, plan and write content to include in their projects. (W.7.2, W.7.4, W.7.5, W.7.6.)
Social Studies: Students will report on both local and global issues and events. (6.3 Active Citizenship in the 21st Century)
Creative Arts: Students will gain experience in public speaking, designing and/or acting. (1.3.8.C.3 - Work collaboratively to create and refine performances with unity of composition and expression.)

Computer Science & Design Thinking (8.1 or 8.2)
8.1.2.NI.1: Model and describe how individuals use computers to connect to other individuals, places, information, and ideas through a network.
8.1.5.DA.1: Collect, organize, and display data in order to highlight relationships or support a claim.
8.1.5.DA.5: Propose cause and effect relationships, predict outcomes, or communicate ideas using data.

Career Readiness, Life Literacies & Key Skills (9.1, 9.2 or 9.4)
Standard 9.4 Life Literacies and Key Skills: This standard outlines key literacies and technical skills such as critical thinking, global and cultural awareness, and technology literacy that are critical for students to develop to live and work in an interconnected

Accommodations:
CTSD student_accommodations